

# Tamika Thomas-Murray

## Peer Collaborative Educator

An innovative, creative, and equity-minded educator for over ten years dedicated to creating learning opportunities that foster critical thinking for educators and students of diverse backgrounds. Executing the development of research-based curriculums that encourage educators and students to become stakeholders and lifelong learners.

Tthomas21@schools.nyc.gov



917-225-1242



BROOKLYN, United States



## SKILLS

Curriculum Development

Faculty Development

Student Development

Microsoft Software

Instructional Design

Online instruction management

Multimedia instruction Development

Environmental Research

Academia Research

## PROFESSIONAL EXPERIENCE

### Peer Collaborative Educator

New York City Department of Education

09/2021 - Present

#### Achievements/Tasks

- Introduced and practiced peer-to-peer coaching models offering educators an opportunity to model through the lens of a mentor, advocate and coach when delivering collaborative norms to enable teachers to give and receive assistance as educators fostering a learning environment of research based pedagogical practices.
- Designed challenging unconventional research projects and assignments experienced in cultivating and maintaining positive and productive relationships with educational constituencies. Applied strong mentorship skills developing model educators dedicated to the practice.
- Spearheaded remote, blended and in-person action-driven projects dedicated to solving the unique problem of providing my colleagues with sound, meaningful, research-based remote learning support adopted to improve instructional practices that mirrored the elements of the 21st century and a 21st-century learner.
- Streamlined discussion, dialogue, and cooperative learning opportunities amongst my colleagues through non-evaluative/evaluative observations while encouraging ongoing professional growth through the facilitation of tailored professional learning sessions.

Contact: Daughtry Dawnique - [ddauth@schools.nyc.gov](mailto:ddauth@schools.nyc.gov)

### Model Educator

New York City Department of Education

09/2019 - 06/2021

#### Achievements/Tasks

- Designed a series of research-based professional learning opportunities for my colleagues using adult learning principles, while continually seeking opportunities for reflection, differentiation, and feedback.
- Hosted a lab classroom which articulated instructional practices and strategies to support colleagues in order to optimize adult and student learning opportunities.
- Launched "Project Impact" an in house transition program designed to support students with disabilities in work and organizational habits, goal setting, college and career readiness skills and self-determination experiences.

Contact: Gadsby Richard - [rgadsby@schools.nyc.gov](mailto:rgadsby@schools.nyc.gov)

# PROFESSIONAL EXPERIENCE

## Special Education Teacher

### Committie on Special Education

07/2020 - 08/2021

New York, New York

A multidisciplinary team, appointed by the Department of Education. The CSE is responsible for students with disabilities from ages 5-21

#### Achievements/Tasks

- Develop academic recommendations based on a student's present levels of performance, strengths, needs, interests and preferences while considering the concerns of the parent.
- Interpreted the instructional implications of evaluation results in order to recommend the most sound academic and social learning environment.
- Constructed, developed and organized individual education/ service plans with measurable academic annual goals to support learning opportunities for students with unique needs.

Contact: Kathleen A. Ziegler - KZiegler@schools.nyc.gov

# EDUCATION

## Mathematics/Science Partnership Program

### The City College of New York

07/2015 - 05/2017

New York, New York

## Master of Science for Teachers: Students with Disabilities

### Pace University

08/2009 - 08/2011

New York, New York 3.86

## Bachelor's Degree of Arts: English Major

### Morgan State University

08/2002 - 05/2006

Baltimore, Maryland 3.16

# CERTIFICATES

## Public School Teacher Certificate (Professional) (02/2021 - Present)

Certifies that I have met the required master's degree, coursework, assessment, and experience requirements in special education.

## Intervention Teacher Certificate (10/2019 - Present)

Trained in a multi-tiered method for delivering instruction to all learners through intensive and individualized interventions.

# RESEARCH EXPERIENCES

## New York City-Urban Hydro-meteorological Testbed (NY-uHMT) (05/2017 - Present)

- In collaboration with Professor Tarendra Lakhnar, NOAA-CREST, and USGS we are investigating details of the New York Urban Hydro-Meteorological test-bed. This research has been designed to study the soil moisture deficit between urban, suburban, and rural areas.
- The data collected and resources provided by NOAA-CREST will encourage a more in-depth learning of the Earth's systems and Science practices beginning with climate and weather and data analysis.

# SOFT SKILLS

- Written and oral communication
- Team Building
- Strategic Planning
- Data Mining
- Innovative thinking
- Intuitive Interpersonal skills
- Logical Reasoning
- Cultural/Emotional Intelligence
- Attention to Detail